



Kangaroo Kinder Mid-August 2024 Reflection

As we proceed towards the half way point of term 3 it has been astonishing to observe our learners and they way they challenge themselves within their play; shapes and patterning has been of interest over the last couple of weeks and our learners have been challenging themselves and extending their own learning by creating the patterns away from shape sheet as well as creating their own designs without a stimulus! Science week offered many opportunities for the children to learn through their senses and engage with many different experiences exploring changes of state and chemical reactions. The sensory tray is never an empty play space, we will continue to offer a range of new sensory explorations that provoke ideas and thoughts as well as re visit some of our favourite sensory experiences. **(VEYLDF O4: Learning, Wellbeing, Communication)**

The block area continues to attract a variety of children, after successfully introducing more material and some colourful pebbles, we feel we can continue to add a range of loose parts without causing overwhelm for some of our learners. Working with our wonderful families we will put out a request for some bottle caps, cd's, and paper towel tubes, to be added ready for week 6. We eagerly await to observe and experience the children's creative constructions. Our block/loose parts area helps foster children's sense of empowerment and independence and also develops communication, problem-solving skills, creativity, and resilience. **(VEYLDF O4: Learning, Communication) Quality Area 6 – Collaborative partnerships with families and communities**

We have slowly introduced small group simultaneous activities, such as quizzes and our letter drawing challenge, where children were placed into five groups, each group is given a letter and are to discuss with each other what objects, people or places began with that letter. The children then work with each other to decide who was going to draw or write each object. These group experiences have further potential, the children engaged happily; however, on reflection we should have given the children a thorough explanation or even demonstration to help smooth the transitions. We will ensure we do this and I am confident the more structured group work we participate in, the calmer and more cohesive they will become. **(VEYLDF O4: Learning, Communication, Community)**

Our first batch of mushrooms have gone home with the children to be enjoyed with their families, we have reached out to our parents and caregivers to share their favourite mushroom recipes with us for cooking experiences when our next harvest of mushrooms are ready for picking! **(VEYLDF O4: Learning, Wellbeing) Quality Area 6 – Collaborative partnerships with families and communities**

Future Planning and learning

Preparation for mushroom cooking experiences – gather recipes, as the children for their ideas.
Book week - group activities – story bag, make bookmarks, writing & illustrating a story
Continue Art Show Projects

