



## Crocodile group 3-year-old kindergarten Curriculum Reflection- Date: 30<sup>th</sup> of August 2024



As we welcome the month of September as well as spring in the air, we reflect on all the learning and events that occurred in the later weeks of August.

This month we welcomed a sports program that encouraged the children to take part in large group exercises where they practiced their hand-eye co-ordination, body positioning and turn taking skills. They popped bubbles, knocked over buckets and scored some hoops. All of which has been supporting our goal of proprioception and body awareness. (goals, community, wellbeing)

We celebrated book week with costumes and stories. The children were so excited to come in and share their costumes and characters with each other. We even welcomed Alicia (Amelia's mum) to share some books with the group that the children really enjoyed. This week also allowed us to look deeper into storytelling with the children, explaining various ways in which we tell stories such as felt boards, puppets, listening stories as well as books. We also discussed how we can make our own story using characters, a problem and then a solution. These ideas are also used to support children's play skills as they develop their own characters and problems in play, building on narrative and creativity. (goals, learning, communication)

We modified some areas of the program to extend on their sensory play exploration. Introducing real world materials, such as gardening tools and glass/terracotta jars/pots. These resources allow the children to explore real world materials and reflect on how they are used. By having fragile materials children are reflecting on their strength and force in play and modifying their actions to suit. (wellbeing, identity, community)

We introduced a camping scene for the children to explore varied identities in play, using familiar concepts as well as new ideas for some. The barbeque set up, sleeping area and camping office has allowed for a variety of characters to be explored whilst working together with peers through their ideas in play. (community, identity, communication)

We have been introducing busy boxes throughout various routine and transitional moments in the day. Supporting the children to remain focussed and work as a team in a collaborative effort towards a shared goal. On Friday we had a large group of children work hard through trial and error as we piece together some sticks with joints until they decided it resembled a roller coaster. The children had to build on their awareness of themselves and others within the space, as well as be mindful of the balance of the structure. There were many challenges with a whole group working together but the outcome proved to be an achievement when we saw the amazing roller coaster at the end. Well done team! (learning, communication, wellbeing)

### Future possibilities:

- Continue to explore story telling methods
- Promote and role model narrative in play
- Following multi-step directions
- Small group activities.
- Extend of physical challenges

