



## Crocodile group 3-year-old kindergarten Curriculum Reflection- Date: August 13th

In the beginning of the month we celebrated the Olympics' (community). Looking at the variety of events and countries that are celebrated through this world event. We looked deeper into the meaning of the Olympic rings and invented our own Olympic events based on our group goals. Using ball games and music we completed activities that involved stopping, starting, focus, receptive listening all in one (wellbeing, communication, and learning). As the experiences were interactive and physical the children enjoyed taking part and were eager to show their skills. They did well following multi step directions and recognising their efforts. Following on from this and looking at our own capabilities we introduced the children to making their own afternoon tea Olympic Flames. Using children's knives they cut their own fruit and pieced the materials together. Following directions (communication) and recognising their own physical capabilities in cutting and preparing foods (wellbeing, identity).

The last two weeks the children have shown interest in 'The Old Lady Who Swallowed a Mozzie' so following the children voice we introduced 'The Old Lady' puppet story for group time. The children were able to take a turn at feeding the animal to the little old lady. This particular story is great for children's recollection and active listening skills. I would pause throughout the story to encourage the children to answer which animal came next. Using stories, music and rhyme children are better able to recall complex sequences (communication and learning).

We have been working on our art work pieces for the upcoming art show. We won't say too much about what we have been making, but we have been focussing on texture following on from our interests in sensory materials (wellbeing). This has also allowed for us to explore patterning in texture, promoted by indigenous symbols that are used to communicate and express (community, Principle)

### Future possibilities:

- Self help skills
- Following multi-step directions
- Sensory exploration using patterning
- Science and Book week – introducing these concepts using children's interests

