



## Term 2 Curriculum Reflection- July 2024

**Creative arts-** We read the story book "Why I Love Australia" By Indigenous illustrator and Author Bronwyn Bancroft. Through her illustrations and words, we explore the many Australian rich and varied landscapes. In awe with the beautiful images and words we further explore and created our own interpretation of our land using water colours to represent uniqueness and beauty.

**Sensory play-** our outdoor frog and sea play space was a very popular interest among us all where we enjoyed exploring concepts of trial and error balancing the frogs on the lily pads and entering into imaginary play with our peers.

**Games with rules-** During quiet play after lunch we enjoyed playing several games of connect four and Bear Bingo. Through our participation with peers we further learn skills of observation, listening, direction, turn taking, matching and how to follow rules and most importantly have fun.

**Mister Ants-** We enjoyed a beautiful show all about inclusion, kindness, and togetherness. Through the use of boxed puppets where everyone looks different on the outside, act a bit different on the outside, but on the inside, everyone has beautiful hearts, sparkly eyes, and big smiles. We talked and shared about similarities and differences and how everyone in the world is awesome and special.

**Pyjama Day-** With much excitement we enjoyed coming in on a cold winter's day in our Pyjamas in celebration of pyjama day. Going with the pyjama theme we enjoyed designing and creating our very own pyjama top and bottoms using off cuts of material Donated from members of our community.

### LEARNING OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

**Children resource their own learning through connecting with people, place, technologies and natural and processed materials.**

Create and construct artwork in a sustainable way using natural and manufactured materials and tools, drawing on Aboriginal and Torres Strait Islander stories, history, culture, customs, and celebrations.

