

## Curriculum Reflection- July



During the month we have been busy in the room organising art work for the art show in September and we cannot wait to show everyone how creative the Joey children have been.

The weather has been up and down so we have spent most of the month indoors staying warm. When we have had the opportunity to go outside everyone in the room has been up and gone outside for some fresh air usually before lunch or a quick play after afternoon tea time. When we are outside the children are exploring the entire yard. Some of the children like to play in the sandpit digging in the sand and filling up a bucket or the dump truck other children will play on the mat near the fence area. The Joey children are getting to know the Possum children through playing in the yard together and at family grouping times.

During the month we celebrated Naidoc week where Megan set up a display in the room for the children to explore. The children enjoyed moving the cars and the people around the area. Some of the children liked to sit at the mirror and look at themselves.

In July we celebrated Pyjama Day the Joey children all came dressed in their pyjamas and we had a very cosy day.

The children in the room like to play in the home corner especially with the microwave where sometimes we find telephones, comfort toys and sometimes socks being hidden with the door closed. The children have been busy walking around the room with the mobile phones talking to themselves with their hand to their ears saying 'hello or yes'. Sometimes the children will hand the phones to Megan or Rachael and look at us with a smile as we pretend to talk on the phone and then hand the phone back to them.

We have continued to have more mat time and music time before lunch where we will sing songs or read a book and say the acknowledgment to country. The children like to join in on the hand actions to songs like the wheels on the bus an open shut them. The children are becoming very social with educators in the room and with their peers where they will play parallel to one another. We have two hand puppets in the room that the children like to give one to educators and they will play a roaring game together.

### Learning Outcome:

**LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY** Children feel safe, secure and supported.

This is evident, for example, when children:

- Build secure attachments with one and then other familiar educators.
- Participate in familiar routines and rituals to make smooth transitions.
- Seek and connect with adults they trust to share their accomplishments and communicate their needs for comfort and assistance.
- Initiate interactions and conversations with trusted educators.
- Confidently explore and engage with social and physical environments through relationships and play.

