



Term 2 Curriculum Reflection- June 2024

Outdoor play and community walk – This month we have taken advantage of the clear weather and enjoyed the fresh air with yoga sessions in the park and our yard. Through this we practice to be present in the moment and gain a peaceful mind and build our emotional regulation. We take care of each other and further building our prior knowledge and experiences on our community walks and play at the park. We also take a moment to reflect and appreciate the land that we live on through discussions and acknowledgement of country.

Creative arts- We enjoy expressing our imagination, interest and further challenge ourselves and engage in new experiences through open ended and spontaneous teaching with creative arts. With recycled resources we made our very own melted snow man and enjoyed working with bubble wrap to create snowflakes.

Sensory play- Extending on our interest with Winter and Frozen we share our ideas and worked together to create a Frozen play space, through our play we enter into imaginary play with our peers and build our fine motor skills and coordination while exploring what happens when it melts and changes consistency. Through sand play we enjoy moments of solitude exploring and experiment with trial and error with our peers' creating volcanoes and swamps.

Reconciliation week-With inspiration from Indigenous art and traditional colours we made our interpretation of the Torres Strait Islander and Aboriginal flag. We enjoyed exploring and using a range of different mediums such as the tips of wooden sticks, corks and fine paint brushed for our flag project. With our finished project we were very excited to celebrate our efforts and display them in our room.

LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

Children develop knowledgeable, confident self-identities and a positive sense of self-worth.

- Express and share pleasure and pride in their own efforts, achievements and accomplishments through language, gestures, facial expressions and/or movements.
- Acknowledge, share and celebrate Aboriginal and Torres Strait Islander traditions, customs and celebrations.
- Show curiosity and growing confidence in their identity as a learner.