



Term 2 Curriculum Reflection- May 2024

Reflection: Through our drawings and short descriptions, we reflect and shared with our friends and teachers on our curiosity of learning and activities of interest. Among the cohort there were some shared interests such as making jewellery, outings to the park and learning how to draw pictures of interest (monster trucks, mermaids, unicorns) and also an oldie but a goodie (Space man) was a popular one that we will continue to facilitate throughout the term.

Outdoor play and community walk - We have continued to go out on both spontaneous and planned community walks to the park, through this experience we consolidate our learning of being safe in our community, enjoy and respect our beautiful land and through play we engage in made up games, challenge ourselves and be exposed to concepts of risky play such as climbing trees, balancing on the borders of the playground and using the flying fox with minimal support.

Mothers and special persons day - Over the course of a few weeks we had much excitement preparing our Mother's Day gifts, our first process was mixing our ingredients to make bath salts where we learn we participate in concepts of numeracy with measurement and quantity. To complete of the mother's/special persons day gift we made enjoyed exploring concepts of creative arts in making individual cards and flowers.

Making books - With a growing interest among the cohort of Purple kinder we enjoyed expressing our imagination and enjoyed making our own picture story books. Through this process children build on their prior knowledge of book orientation and added titles and number to pages.

Friendships - Through shared interest and facilitation of uninterrupted play such as imaginary play with block construction we strengthen our friendships and also open to expand peer groups. We will further encourage children to expand friendship groups with intentional small group play and busy bags with partners.

Music and movement - In addition to spontaneous music and movement we have thoroughly enjoyed participating as a group and learning patterns of rhythm, words and actions to songs (My Clifty Cane, Tooty Ta and Freeze dance songs).

LEARNING OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS

Children interact verbally and non-verbally with others for a range of purposes.

- Engage in enjoyable interactions using verbal and non-verbal language.
- Use language and representations from play, music, and art to share and project meaning.
- Listen and respond to sounds and patterns in speech, stories, and rhymes in context.
- Begin to understand key literacy and numeracy concepts and processes, such as the sounds of language, letter-sound relationships, concepts of print and the ways that texts are structured.

