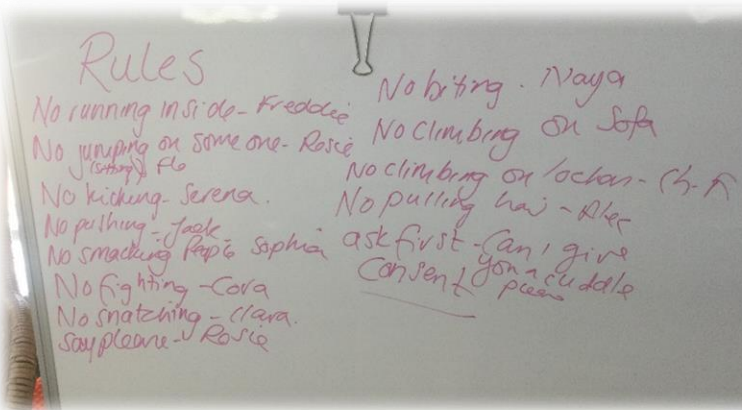


## Kangaroo Kinder February 2024 Reflection



A warm welcome to our families; it is with much excitement that I inform you, the votes are in and your children's voices have been heard. We are now 'Kangaroo Kindergarten'! We have had a fantastic start to the term, our learners have been busy building connections new and old and getting to know the routines within our kinder program.

Nellie our assistant director visited us during orientation to share her culture with us for Waitangi Day 2024. The children were very engaged and thoroughly enjoyed exploring the wonderful artefacts Nellie had brought in to share; thank you Nellie for sharing your beautiful culture with us!

Kangaroo kinder has been busy creating a group agreement where the children spoke about rules within our kinder community and environment. Using the children's voices to compile a list of rules we agree to abide by empowers our young learners.

We have introduced our daily sign in sheet, where children are encouraged to sign in. We have discussed with the children that it is not an expectation for them to write their name, we are looking for children to have a go, persist and build confidence from mark making, tracing and forming some or all letters of their names.

Celebration certificates have been handed out at the end of the day to 2 members of the group to celebrate something they have been doing, working on, or working towards. As a group we have discussed that all our friends will get a certificate and to remember that we are always proud of their hard work, amazing listening, and efforts during kinder. This program supports the development of self-esteem, turn taking and empathy within the children's worlds.

We end our day with our yarning circle where we take turns to hold our sacred egg and share a special moment from our day at kinder. This has been such a beautiful time to connect with the children, and hear about their day individually.

**Learning Outcome 1:** CHILDREN HAVE A STRONG SENSE OF IDENTITY Children feel safe, secure and supported.

**This is evident, for example, when children:**

- Seek and connect with adults they trust to share their accomplishments and communicate their needs for comfort and assistance.
- Openly express their feelings and ideas in their interactions with others.

Linked to the National Quality Standards: Quality Area 1- Educational Program and Practice, and TRCC Philosophy.

