



Blue group 3-year-old kindergarten Curriculum Reflection- Date: February 2024

With February coming to an end, we like to reflect on the month we have had with our 3-year-old kindergarten learners. With such a new group of individuals it has been wonderful to observe so many new and positive relationships being built between peers, as well as between the children with their new educators. This can be seen through their confidence in asking for assistance or to express their own ideas in the program; asking for equipment, songs, and puppets throughout the day. The children have also demonstrated a deeper understanding of the routine and expectations of the day. The introduction of routine transition cards has supported the children to recognise how their day is structured and to build a greater understanding as to when to expect to go home at the end of the day. Allowing them to feel more confident and secure to explore the kindergarten environment when routines are clear and defined. We have also observed a lot of the children teaching their peers using these cards, putting them in order and removing the cards once it has been completed. We have noticed a strong interest in construction play as well as dramatic play ideas already this term. We have continued to foster and encourage their creativity and imagination by introducing group construction options for quieter moments throughout the day, as well as modifying the dramatic play spaces based on current interests of the group. We would like to continue to encourage the children to role play their ideas, building further language skills as well as supporting reciprocal relationships in play.

Learning Outcome:

LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

Children feel safe, secure and supported.

Show interest and curiosity through observing, listening, selecting, and making choices.

Children develop their emerging autonomy, inter-dependence, resilience and sense of agency

This is evident, for example, when children:

Establish and maintain respectful, trusting relationships with other children and educators.

Confidently explore and engage with social and physical environments through relationships and play.

Openly express their feelings and ideas in their interactions with others

Future possibilities:

- Encouraging the children's voice and identity in the program by naming the group, and setting up group expectations.
- Implement a family tree display as a collaborative effort with families.

