

Curriculum Reflection- April



We would like to welcome Poppy, Albie to the Joey room. During April the older children's routines have changed slightly where they are now having one sleep in the middle of the day. We are now transitioning to sleeping on the floor on their mattress. When they see the floor area being cleared and the mattresses coming out, some of the children begin to come to the area and start to lie down. They have settled well into this new routine. With routines changing and the children developing new skills we have spent more time outside during the day. The children are exploring the outdoor environment engaging in the sandpit where they are digging in the sand, playing with the sand wheels, or filling up the buckets with sand. Some of the children who are more confident are trying out the climbing area moving over parts of the obstacle course, enjoying the rocking horses or playing in the bus and trailer. The children are becoming more aware of one another, where we often see more parallel play in the room especially in the home corner and in block corner. Sometimes you will see interactions where the children will smile or laugh at each other or begin to copy one another. These are all part of their development and building of their social skills. The children have built a strong connection to the educators in the room and will look for comfort from their educators when they are unsettled. They have shown trust and security through their smiles and outstretched arms during different parts of the day.

Learning Outcome:

LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY Children feel safe, secure and supported.

This is evident, for example, when children:

- Build secure attachments with one and then other familiar educators.
- Participate in familiar routines and rituals to make smooth transitions.
- Seek and connect with adults they trust to share their accomplishments and communicate their needs for comfort and assistance.
- Initiate interactions and conversations with trusted educators.
- Confidently explore and engage with social and physical environments through relationships and play.
- Initiate and join in play.

