Sourced from the Victorian Early Learning and Development Frameworks and Belonging, Being and Becoming: Early Years Learning Framework V2.0, 2022.















This month the children have been exploring the world around them with so much curiosity and wonder, such as finding bugs outside by looking under rocks or discovering caterpillars, worm and praying mantis and learning to be gentle and respectful of the living creatures in their environment. The children are still working on their social and emotional skills and will sometimes ask for help from their peers or educators when needed. The children have been exploring numbers and their counting skills through table experiences, natural materials, books and counting songs or rhymes. The children really enjoy Group time experiences such as books, singing and games inside or out. The educators did change some of the learning spaces to reflect the needs and wants of the children and to give the room more space and definition. The children have really enjoyed the doctor play in home corner so we will extend this play to having a vet and looking after animals. The children will be exploring Autum and easter next month.

Learning Outcome: Children become socially responsible and show respect for the environment.

LEARNING OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

Provide children with access to a range of natural materials in their environment.

This is evident, for example, when children:

Use play to investigate and explore nature and the natural environment.

Use a range of strategies and digital tools to organise and represent mathematical and scientific thinking.



