

Curriculum Reflection- March

The children have settled well into the room with their own routines changing slightly as they grow. We would like to welcome to the room Malika, Harriett, Rex, Scarlett and Teddy who have orientated through the month and have now started to get to know their educators and the children in the room. The children have been busy this month, some of the children went on their first walk around Williamstown getting to see some nature and breathe in some fresh air. The walk was so relaxing that on the way back to the centre a few of the children fell asleep. The Joey children love getting outside and exploring the yard. When we go outside the children will be busy on the climbing equipment, feeling the texture of the sand and tan bark, chasing the bubbles or balls and interacting with the children and the staff from the possum room. The children are becoming independent by feeding themselves using either a spoon or their hands to eat at meal times. They are holding their own cups to have a drink and will let us know when they have had enough. They have experienced some art and craft time, occasionally getting quite messy with the experience. We also like to chase bubbles in the room which often helps to settle the children when they are feeling a little sad in the day.

Learning Outcome:

LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY Children feel safe, secure and supported.

This is evident, for example, when children:

- Build secure attachments with one and then other familiar educators.
- Participate in familiar routines and rituals to make smooth transitions.
- Seek and connect with adults they trust to share their accomplishments and communicate their needs for comfort and assistance.
- Initiate interactions and conversations with trusted educators.
- Confidently explore and engage with social and physical environments through relationships and play.
- Initiate and join in play.

