Sourced from the Victorian Early Learning and Development Frameworks and Belonging, Being and Becoming: Early Years Learning Framework V2.0, 2022.



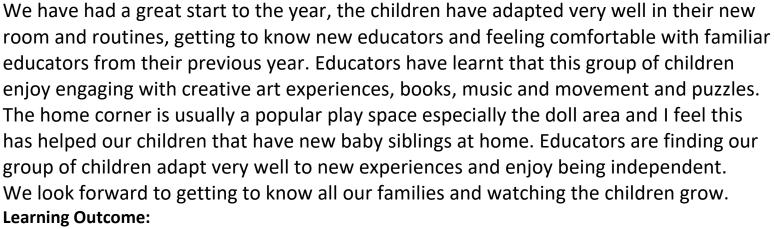


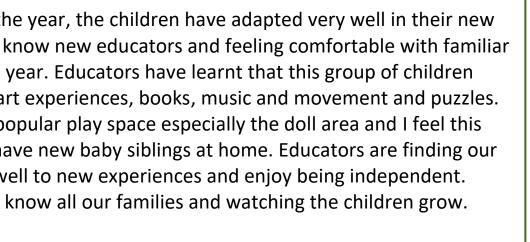














LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

## Children feel safe, secure and supported.

Show interest and curiosity through observing, listening, selecting and making choices.



## This is evident, for example, when children:

Establish and maintain respectful, trusting relationships with other children and educators. Confidently explore and engage with social and physical environments through relationships and play.

Express and share pleasure and pride in their own efforts, achievements and accomplishments through language, gestures, facial expressions and/or movements.

