Sourced from the Victorian Early Learning and Development Frameworks and Belonging, Being and Becoming: Early Years Learning Framework V2.0, 2022.







Curriculum Reflection- February

The Joey children have been very busy exploring the whole environment both indoors and outdoors. In home corner they are exploring all the utensils and food, from parallel playing next to one another to being busy climbing the frames and crawling through the tunnel and standing at the table to play. We have been painting this month with some of the children deciding to paint with their hands and others using a brush during this experience.

They are learning to be more independent by feeding themselves at meal times whether it be using a spoon or using their hands and occasionally refusing educators help and just wanting to feed themselves. They can independently hold their own cups to have a drink of water and at bottle times be able to hold their own to drink.

We hope you all enjoyed your Valentines hand print flower bouquet that the staff helped make with the children, something that will be treasured for many years to come.

The children are becoming quite social as they make new friends and meet new families along the way. We would like to welcome our new families that have just started with us at the end of the month and we cannot wait to watch all the children grow and learn new skills this year.

Learning Outcome:

LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY <u>Children feel safe, secure and supported.</u> This is evident, for example, when children:

- Build secure attachments with one and then other familiar educators.
- Participate in familiar routines and rituals to make smooth transitions.
- Seek and connect with adults they trust to share their accomplishments and communicate their needs for comfort and assistance.
- Initiate interactions and conversations with trusted educators.
- Confidently explore and engage with social and physical environments through relationships and play.
- Initiate and join in play.



Linked to the National Quality Standards: Quality Area 1- Educational Program and Practice, and TRCC Philosophy.

