



## Kookaburra Room March 2024 Reflection

The Kookaburra room had an energetic and bustling March, with enthusiastic children eager to learn and explore outdoors with their friends, enjoying the last of the warm summer weather and engaging in playful activities.

During the month, our focus continued to be nurturing the emotional and physical well-being of the children, as we believe they require ongoing support. While there is still progress to be made, there has been a noticeable improvement, with children showing more kindness towards each other. We persisted in our efforts to help them understand and manage their emotions, encouraging them to communicate their needs more effectively. Furthermore, as an expansion of learning, educators will construct a tangible rule chart within the kookaburra room, encompassing the pre-established "Room Rules" devised by the children in February. This addition is intended to empower children to voice their thoughts and communicate their requirements to one another, particularly regarding their need for safety and personal boundaries more effectively.

At the start of the month, we observed Ramadan by involving the children in creating lanterns. We also celebrated St. Patrick's Day with arts and crafts, as well as Nowruz, the Iranian New Year, which falls on or around March 21st, coinciding with the spring equinox. The children transformed eggs into canvases for their artistic expression.

The children have been highly enthusiastic and active in the arts and crafts area. We have had remarkable experiences crafting butterflies for the fairy garden, constructing trains from fruit boxes for transporting one another, creating striped rainbow patterns by painting with marbles in a box, and experimenting with painting using shaving cream mixed with paint and rosemary branches as paintbrushes.

As March progressed, we enthusiastically celebrated Easter, with children crafting their own Easter bunnies.

As we transition into April, our calendar is filled with exciting activities:

- 29<sup>th</sup> March – 1<sup>st</sup> April - Easter
- 2<sup>nd</sup> – International Children's Book Day
- 11<sup>th</sup> – 13<sup>th</sup> – National Library Week
- 9<sup>th</sup> – 10<sup>th</sup> - Eid al Fitr Festival and Ramadan Ends
- 22<sup>nd</sup> – 26<sup>th</sup> - Every Kid healthy Week
- 22<sup>nd</sup> – International Mother World Earth Day
- 25<sup>th</sup> – Anzac Day
- 29<sup>th</sup> - International Dance Day

In April, our primary focus remains on nurturing emotional and physical well-being. However, we are expanding our focus to include a greater emphasis on numeracy and literacy skills. Alongside implementing the "Letter of the Day" initiative and transitioning from Summer to Autumn in February, we will further explore the seasonal transition and the effects of the end of daylight savings time. Reflecting on the previous month, it has been incredibly enjoyable and fulfilling.

### Learning Outcome 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING

**Children become strong in their social, emotional and mental wellbeing.**

**This is evident, for example, when children:** Seek out and accept new challenges, make new discoveries, and celebrate their own efforts and achievements and those of others.

**Children become socially responsible and show respect for the environment.**

**This is evident, for example, when children:** Recognise the contributions, they make to shared projects and experiences.

