



## Kookaburra Room February 2024 Reflection

The Kookaburra room experienced a vibrant and bustling February, filled with enthusiastic children eager to learn and revel in the outdoors with friends, enjoying the warm summer weather and engaging in water play.

Throughout the month, our primary emphasis was on fostering the emotional and physical well-being of the children. We dedicated our efforts to helping them recognize and manage their emotions, enabling them to express their needs more effectively.

At the outset of the month, we marked Waitangi Day on February 6<sup>th</sup> by engaging Educators and children in crafting a "Treaty." This document, defined as an international agreement in written form between two or more States (or international organizations), served a dual purpose, a set of guidelines regularly reviewed and discussed during group times. While it remains a work in progress, there has been noticeable improvement, with children demonstrating increased kindness towards one another.

Not only did it become the basis for our "Room Rules," but it also transformed into a canvas for artistic expression.

Throughout the remainder of February, we joyously embraced the celebrations of Chinese New Year, Valentine's Day, and Rio Carnival. Children engaged in imaginative activities, crafting their own fans embellished with vivid red and gold hues, along with shimmering gold glitter. They also designed colourful face masks for the carnival parade, participating in various other engaging activities during these festivities.

As we transition into March, our calendar is filled with exciting activities:

- 1<sup>st</sup> – 7<sup>th</sup> Hearing Awareness Week.
- 2<sup>nd</sup> - Dr Seuss Day
- 11<sup>th</sup> – Ramadan
- 11<sup>th</sup> – 21<sup>st</sup> Cultural Diversity Week
- 17<sup>th</sup> St Patricks Day
- 18<sup>th</sup> – 24<sup>th</sup> Harmony Week
- 21<sup>st</sup> -- Nowruz
- 25<sup>th</sup> -- Holi
- 31<sup>st</sup> – Easter

In March, our primary emphasis remains on fostering emotional and physical well-being. However, we're expanding our focus to include numeracy and literacy prominently during group sessions, calendar activities, and self-selected shelf activities. Additionally, we're introducing a new initiative called the "Letter of the Day" to amplify literacy engagement. Furthermore, we'll delve into the transition from Summer to Autumn, exploring the significance of changing leaf colours and the seasonal shift.

Reflecting on the past month, it has truly been a wonderful and fulfilling time!

### Learning Outcome 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING Children become strong in their social, emotional and mental wellbeing.

**This is evident, for example, when children:** Seek out and accept new challenges, make new discoveries, and celebrate their own efforts and achievements and those of others.

**Children become socially responsible and show respect for the environment.**

**This is evident, for example, when children:** Recognise the contributions, they make to shared projects and experiences.

