



## Kookaburra Room January 2024 Reflection

The Kookaburra room had a lively January, with children eager to learn and thrilled to reunite with friends after a brief break at home for the Christmas Holidays.

Our main focus this month revolved around familiarizing ourselves with the children and their families, fostering relationships, and helping them settle into their new room and routine.

Another focus was on the emotional and physical well-being of the children, helping them recognize and regulate their emotions to articulate their needs more effectively.

A notable addition to the Kookaburra room in January was the introduction of the "Happy Helpers". The children were also busy crafting their "Happy Helper" sticks and creating birthday circles for their birthday charts.

As we step into February, our calendar is brimming with festive activities, including:

- 1<sup>st</sup> World Read Aloud Day
- 6<sup>th</sup> Waitangi Day
- 10<sup>th</sup>-17<sup>th</sup>: Lunar New Year (Year of the Dragon)
- 11<sup>th</sup> International Day of Women and Girls in Science
- 14<sup>th</sup> Valentines Day
- 17<sup>th</sup> National Random Acts of Kindness Day
- 21<sup>st</sup> International Mother Language Day

The children's boundless enthusiasm and excitement permeate the air as they engage in play, build new friendships with peers, and form new connections with educators. What a splendid month it has been!

### Learning Outcome 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING

**Children become strong in their social, emotional and mental wellbeing.**

**This is evident, for example, when children:** Seek out and accept new challenges, make new discoveries, and celebrate their own efforts and achievements and those of others.

**Children become socially responsible and show respect for the environment.**

**This is evident, for example, when children:** Recognise the contributions, they make to shared projects and experiences.

