

Curriculum Reflection- January

Rachael, Megan and I would like to welcome all the Joey's and their families into our room this year. We are slowly meeting new children as they stagger in gradually through orientation, getting to know them better, transitioning into their room, and understanding their new routine. It is a learning experience for all of us and so far, these Joey's are smashing goals, settling in slowly but surely, eating meals, sleeping, and exploring their new environment all without their mums and dads beside them.

Learning Outcome:

LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY Children feel safe, secure and supported.

This is evident, for example, when children:

- Build secure attachments with one and then other familiar educators.
- Participate in familiar routines and rituals to make smooth transitions.
- Seek and connect with adults they trust to share their accomplishments and communicate their needs for comfort and assistance.
- Initiate interactions and conversations with trusted educators.
- Confidently explore and engage with social and physical environments through relationships and play.
- Initiate and join in play.

