Sourced from the Victorian Early Learning and Development Frameworks and Belonging, Being and Becoming: Early Years Learning Framework V2.0, 2022.

RED GROUP- CURRICULUM REFLECTION Wk6 (6th Nov & 8th Nov)- TERM - 4

















Community Celebrations Week

For the past few weeks, Children has been showing great interest to participate in the activities related to various community events such as children's week, Halloween. To extend on their interest and to build awareness of more community celebrations, this week the educators provide children with the opportunity to participate making Diwali crafts and Poppy's for Remembrance day. The Diwali Rangoli art experience was quite open ended for the children to create patterns either looking at the visuals or use their own imagination. The Remembrance Day Poppy art experience was focused on using dine and gross motor skills to fold or in various shapes the patty pans, doillies. Some children created horizontal art works and some considered the vertical orientation for their poppies.

We are starting to build our Christmas Tree with recyclables boxes. Families are encouraged to donate any cardboard boxes such as cereal boxes. This is a part of our Red Group's Macro project focused on sustainability. In Term2, we built Snow Man using recyclable boxes and the children showed great enthusiasm in Team-building-Project. This is an opportunity to revisit and reflect how we all can contribute towards creating a sustainable planet.

LEARNING OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens.

LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

Children feel safe, secure and supported.

(Followed children's lead and extended on learning)



