

## Purple Group Kindergarten Curriculum Reflection Term 4, Weeks 3-4



**Children's week** – during children's week we had scheduled events for each day. With so much fun with face painting, teddy bear picnic, games day, dress up and crazy hair/nail polish and face paint our favourite even was games day. This year for games day we enjoyed some friendly competition and went out to the park and participated in a series of games (egg and spoon race, obstacle course and looking for all the hidden balls in the cones).

**Orange juice-** we have extended our interest with cooking meals to now making our own healthy beverage. We looked at the weather forecast and planned to squeeze some orange juice on a warm day. In preparation we froze some ice cubes over night and made sure we had enough oranges to cater for a group of 16 children. With much enjoyment we continued this interest and continued the process of preparation and looking at the weather forecast for another warm day to enjoy another cold glass of orange juice.

**Essendon Traffic School-** This year we split our kinder group in half and joined both red and green group for traffic school. With a larger group was so much fun and great learning opportunities to learn road safety skills as riders and pedestrians.

**Halloween-** Halloween is just around the corner and we are so excited and have been busy at the art table expressing our creativity in making paper pumpkins, bat hand prints and witches and enjoyed decorating our room with all things Halloween including our very own artwork.

**Self-regulation-** with a combination of intentional teaching and spontaneous moments throughout the day consolidate our skills to enjoy moments of solitude and self-regulation with guided meditation/cosmic yoga, reading books and reflecting on our learning with our portfolios.

**Music and movement-** A very busy two weeks we have had but importantly try our best to allocate time for spontaneous music and movement sessions. Through the music and movement sessions we listen to different rhythm, tunes, dance and follow instructions with games.

Linked to the National Quality Standards: Quality Area 1- Educational Program and Practice, and TRCC Philosophy.

