Sourced from the Victorian Early Learning and Development Frameworks and Belonging, Being and Becoming: Early Years Learning Framework V2.0, 2022.











November Reflection 2023

We are getting closer to the end of the year and what a year it has been! Getting to experience most of their developmental milestones. from tummy time to crawling into walking, hearing them go from babbling to saying their first words and putting them together into sentences, watching them grow into themselves and develop their personalities, and teaching them new skills that they will be able to carry with them into next year and throughout their life has been an opportunity of a lifetime. They are more than ready to move up. We are getting ready for next year slowly adding things into our routine that they will be doing like walking to the bathroom to wash hands before meal times, scraping their leftover food into the scrap buckets after each meal, packing our sleep belongings into our bags after rest time, and putting things back where they belong. We are getting there slowly

This summer has brought warm days which has helped the children play within both the possum room and outdoor space more frequently exploring all play spaces and getting to know the staff that they will have next year.

We celebrated Diwali the festival of lights, with the Indian staff and children who celebrate this introducing and teaching their rich culture to the whole centre. The children took part in decorating their own Diya to take home and some wanting to have some henna tattoo on their hand. It was beautiful to see the children learning about different cultures and celebrations.

We are busy working on our arts and crafts activities to decorate our room with and also our end of year gift to take home.

LEARNING OUTCOME

LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY Children learn to interact in relation to others with care, empathy, and respect.

- Display awareness of and respect for others' perspectives.
- Listen to others' opinions or points of view.
- Display awareness of and respect for children's diverse worlds, e.g., culture, family structure, capabilities, and strengths.

















