Sourced from the Victorian Early Learning and Development Frameworks and Belonging, Being and Becoming: Early Years Learning Framework V2.0, 2022.



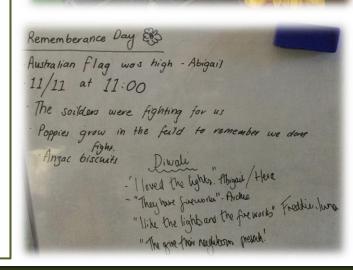




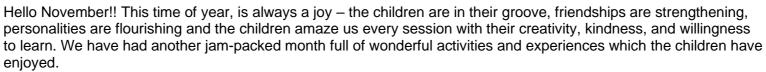








Blue Kindergarten November 2023 Reflection



Our first week was a fantastic one, the children made some very fancy crowns taking inspiration from the hats worn at Melbourne Cup. The children loved them so much we decided to go on a parade through the centre to showcase their amazing efforts. This activity led us into an important discussion, we spoke about different celebrations and the children discussed and shared their own cultural beliefs and celebrations they do or do not celebrate.

The children watered their growing beanstalks and were amazed at how tall they were growing, during group time it was agreed the children would take their beanstalks home the following week to plant and nurture, the children reinforced their knowledge of what the bean stalks needed to grow, "we need to water them!" and "they need lots of sun".

Moving on, the centre celebrated Diwali the festival of lights; the children were able to learn about this celebration and took part in decorating Diya's and having henna tattoos. It was beautiful to see the children learning about different cultures and celebrations and for our children that celebrate Diwali to have that sense of pride. We read books and watched a short age-appropriate educational video about Remembrance Day, which we then provided open ended materials for the children to create their own poppy craft.

Our speaking and listening program 'Show and Tell' has been very successful and the children really engage with this session. We have been supporting the children to think about how we can learn new information, by ensuring we listen respectfully with our whole body and ask questions that will teach us all new information about the show and tell. We look forward to extending on this program next year within 4-year-old kinder, which I can now announce I will be running. (It will be magical to teach these incredible children again next year!!)

As we come to the end of the month, we have been working on our end of year gifts for the children's families and learning a song to perform at our end of year celebration.



LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY Children learn to interact in relation to others with care, empathy, and respect.

- Display awareness of and respect for others' perspectives.
- Listen to others' opinions or points of view.
- Display awareness of and respect for children's diverse worlds, e.g., culture, family structure, capabilities, and strengths.

Linked to the National Quality Standards: Quality Area 1- Educational Program and Practice, and TRCC Philosophy.



