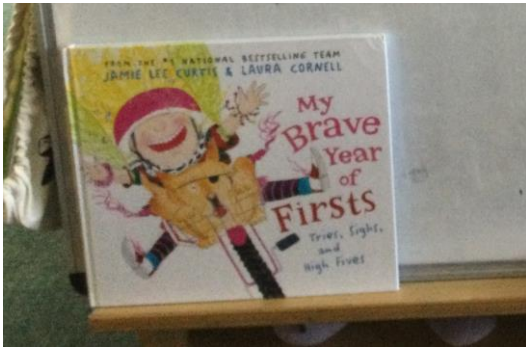


Green Group Kindergarten Week 9- Tuesday 5th and Thursday 7th September, 2023.

Today's Book was called "My Brave Year of Firsts" Book by Jaime Lee Curtis. This book was chosen to help children realise the importance of trying and to build resilience and to also know that learning is different for everyone but we must keep trying, like Persistent Pete.



TRIES, SIGHS, and HIGH FIVES!!! These words are so relevant to our learning development and already there were times at kinder or at home when you wanted to give up or felt lost or upset that things did not work out. As we sat together, we remembered some events like told in the book we did for the first time. Children related well and explained. Sonny, Kareen, Adele, Sebastian, Alice, and Alfie all remembered when they did not need training wheels anymore. Leo remembered when he did not fall off his bike. Luna and Archie and Grace thought back when eating kiwi fruit or tomatoes or avocado was hard. Catherine thought eating a butter sandwich with cheeses was strange. Jasmine remembered diving off the diving board for the first time. Mason recalled going on playground equipment for the first time. Ruben said understanding fair play is hard.

These open discussions with trusted and supportive adults keep children safe to express themselves and to communicate and resolve problems or difficult social situations.

Open ended experiences encourage positive skill building and to keep on trying or ask for help. Another cut and paste, matching resource was building our own monsters. This focused experience helps children practice cutting skills, visual shape identification, problem solving hand manipulation of small tools and talking about their own monsters or uncomfortable feelings.



Our new set-ups were the fairy dream place and our new hairdressers role play.



We have been busy celebrating our special persons day and Father's Day with our framed portraits and using words like -Awesome. Flashy. Wonderful. Amazing and Strong to describe our favourite person.