

RED GROUP- CURRICULUM REFLECTION- Wk1, Wk2, Wk3- TERM - 1



Wominjeka!

A very warm welcome to all Red group children and their families from Red group teaching team. Children have been settling well in the physical learning environment. Children are showing increasing independence to do their jobs when they come to the kinder which includes putting bottles on the water table and put other belongings in their respective lockers by themselves. Thank you to the families for contributing in encouraging children to take responsibility for their morning independent jobs/tasks.

Children are learning the routines in the room which includes making choices about indoor/outdoor play; progressive snacks, sitting in group times, packing up etc. Children have started sharing their perspectives/ ideas and feelings during group times and also one-on-one with the educators.

We have started learning about Aboriginal culture where we do acknowledgement of the country in morning group time where two children are encouraged to come and lead the group together. We also learning to say welcome/hello in the First Nation Language. We start our day by saying "WOMINJEKA "to each other which is common way of greeting for the Wurundjeri people, the traditional owners of Melbourne.

Children showed interest in getting engaged in music circle time. We introduced children an aboriginal song: Inanay and also some other songs which involved some props to be used apart from actions.

Learning Outcome:

LEARNING OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

Children feel safe, secure and supported.

LEARNING OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

Children become socially responsible and show respect for the environment.

This is evident, for example, when children:

Openly express their feelings and ideas in their interactions with educators and peers.

Participate in familiar routines and rituals to make smooth transitions.

Connect through language and culture with local Aboriginal and Torres Strait Islander Country

