



Linked to the National Quality Standards: Quality Area 1- Educational Program and Practice, and TRCC Philosophy.

Curriculum Reflection- Date: February



As you can see the Possum room children have had a very busy month. We have celebrated Chinese New Year which was Year of the Rabbit. With Sara's help and guidance the children painted and decorated CD'S which became Monkey drums.

We have started implementing sustainability with the children. We have started saving our fruit scraps from afternoon tea for the worms. The children have enjoyed going to the fairy garden to feed the worms and letting a worm wriggle on the palm of their hands. We have also been collecting the water from our water jugs for our plants. The children have been looking forward to these little outings.

Sensory play has also been a big hit this month. We have had water play outside with a variety of measuring spoons and cups. The children have helped making playdough with Antoinette. Using the measuring cups for the flour and salt as well as counting out 6 spoons of oil into the mixture. Of course the best part was playing with freshly made warm playdough. Shaving cream was a new texture for our Possums. It was a very new sensation and the children took their time to explore the feel on their hands. It wasn't for everyone but they all gave it a go.

The children have loved going for walks in the community. It's lovely to see the children using their senses and getting close to country. We have taken from country its leaves and gumnuts on our walks. Which will be used for our family tree in a few months.

Learning Outcome:

Identity - Confidently explore and engage with social and physical environments through relationships and play.

This is evident, for example, when children:

Building upon culturally valued child rearing practices and approaches to learning.

