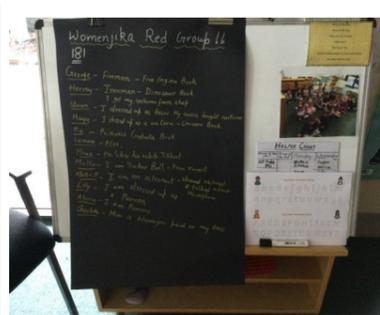


Red Group Kinder, Weekly Reflection

Term 3, Week 7, Book Week



Book Week
Children shared their views about their costumes and books in group time



Building Literacies

Opportunity to match alphabets and pictures, to trace letters/alphabets, to make their own books



We all put our thinking hats on to work out kind and safe choices



This Week we celebrated book week by providing children an opportunity to dress-up as their favourite characters from the books of their choice and bring along their favourite books to read. Children showed enthusiasm to dress up both days as their favourite characters from their favourite books. The educators ensured to read the books which children brought from home. The educators provided children an opportunity to practice tracing letters and numbers as an open-ended learning experience. Most of the children showed interest to get engaged in practicing fine motor skills with tracing alphabets and numbers.

The educators also set-up a learning experience to match pictures and alphabets on one of the tables. This learning experience has been an opportunity to build their knowledge of literacy with visuals. Children got engaged in discussions and helping each other to find out letters and corresponding pictures.

The children were also provided with the opportunity to make their own books titled "I am Special" which consisted of six pages. During discussion in our group time, we talked about being "Authors" of their own book. Children were encouraged to take their books home at the end of the day.

To encourage positive behaviour in our learning environment, children were encouraged to help sorting "Acceptable behaviour and unacceptable behaviour" with the help of visuals. Children were encouraged to think how their kind choices could fill someone's bucket. Children's attention was also drawn on symbols: "thumbs up" (for acceptable behaviour/better choice/kind/safe choice) and "Thumbs down" (as unacceptable behaviour such as pushing, hitting, not respecting personal spaces). As a group learning experiences, we made a chart which we left on the whiteboard to look at during the day to help us make kind and safe choices during the day. We will keep displaying the chart as a visual aid to encourage children to help create a positive, safe and nurturing learning environment.

We also set up a loose parts lab outside for the children to get engaged in building using their imagination. It is a construction side with safety helmets and other safe practices in place.

Links to the National Quality Framework Area 1 Educational Program & Practice and TRCC Philosophy



Various opportunities for the children to practice gross motor skills in the yard



Loose Parts Lab in the Yard

