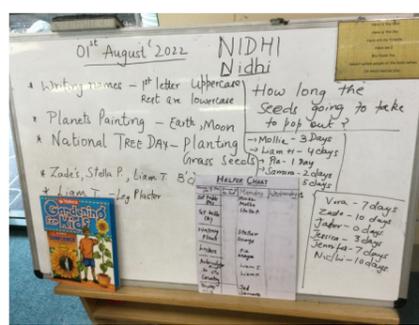


# Red Group Kinder, Weekly Reflection

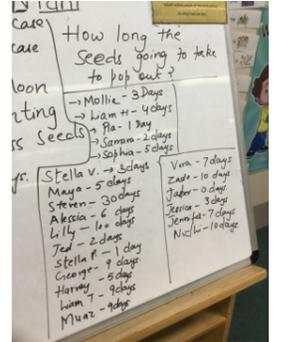
## Term 3, Week 4



**HYPOTHESISING SEED GROWTH**  
Children were encouraged to predict how much time it would take for seeds to grow



**National Tree Day**  
31st July 2022 An opportunity to plant seeds and learn about taking care of our environment



**Extending space interest to Maths: Counting number of eyes of Aliens with playdough**



Dramatic Play opportunities

Children were encouraged if they wanted to perform in front of the whole class

This Week we learnt about how we all can contribute towards taking care of our environment. Children in Red group were provided with the opportunity to get engaged in planting grass seeds in small pots. In a group discussion, we all wondered about what we needed to plant: Soil/potting mix, seeds, pots and what seeds needed to grow: water and sun. Children were also encouraged to think and predict when the seeds would start popping out. Children's voices were recorded at the whiteboard and we will be continuing our investigation next week to see how many days so far and how many days to see the seedlings.

Our bucket filler project (from last term), has been very informative for the children to make safe, kind and better choices during the day while playing with peers and educators. We have been working on making sure our bucket does not get dipped and guess what!! The Red Group Team has shown great skills in terms of taking care of each other's buckets and as a reward, the educators handed out big certificates of appreciation to all the children. We all are very proud of each other's contribution in creating a positive learning environment. The educators will be working on more Rewards in the coming weeks to encourage positive behaviour in the learning environment.

The interest of children in performing at the stage has been great since last two weeks and this week the educators encouraged children to perform in front of the whole class. Children showed great confidence in singing and performing at the stage.

Observing children's concentration during relaxation last week in becoming petals of flowers, this week the educators introduced bees as scarves for the children to take care in case it starts raining or storming or windy. Children along with educators worked out how we could take care of bees without touching the bees in case it starts to rain. This provided children an opportunity to relax their bodies for 5-10 minutes and listen to relaxing rain sounds and also get engaged in problem solving (at the end) as a team to find a way to keep bees safe from rain.

We all would like to say thank you to Harvey's family who brought their little puppy to show at the end of the day. Children showed excitement in touching and feeling the puppy's fur. Harvey shared how he takes care of the puppy at home and comfort his puppy. Children also got engaged in practicing gross motor skills with running and jumping outdoors taking turns with peers.

**Links to the National Quality Framework Area 1 Educational Program & Practice and TRCC Philosophy**

**Bucket Filler project**  
Children earned a big certificate by being bucket fillers Well Done Red Group!!



**OUTDOOR play-based learning**



Mindfulness Techniques

This week the petals had a bee (scarf) came to sit on them and they have to protect the bee from rain drops

