

Green Group Kindergarten , Weekly Reflection

Term 3, Week 1, July 12th and 14th ,2022.

Welcome Back to Term 3.

Our morning meeting was centred around children's holidays , different set-ups in the room, NAIDOC activities and using our hand noticing **five SAFE people in** our community we can go to or ask for help if need.

We are now signing our name a little different so it was so good the children knew their routine and were able to adapt ,showing resilience and confidence in their kindergarten self. We represented the Aboriginal ,Australian and Torres Strait Island colours ,painting patterns on feet /Australian animals and hanging them in our room.

Layla and Aria, Ted back from Paris we shared our holiday memories and even Jenny who went to Bali gave everyone their own bracelet and then we learnt some Balinese dancing. We enjoyed the Book "Mr. CHICKEN goes to Paris." by Leigh Hobbs.

The Music and stage area was very popular with singing, puppet stories and musical interludes. The children engaged in free expression whilst showing strong positive wellbeing. We made four groups to perform as a team to our peers after choosing puppets to make and then retelling a story or song. Great dramatic play and fun for and by all.

From the **SAFE hand drawing** we also drew a **Belonging Tree** to discuss other ways we stay safe and protected from harm - Fences (from the road) ,doors with Stop signs (need an adult) friends and teachers (care and look out for us) and The Range Children's Centre with Qualified Teachers with (Mandatory Reporting, Police Checks, policies and procedures) to keep us legally safe.

Jessica (our trainee student) helped us make origami planes as we listened to paper folding instructions and then flew them outdoors. We finished our week with **Jennifer reading our Space book and the planet song** which in week 2 we will do further enquiry and learn more words for our **WORD WALL**.— beginning with **SAFE** and **STOP** .

Links to the National Quality Framework Area 1 Educational Program and Practice and TRCC Philosophy .

