

# Red Group Kinder, Weekly Reflection

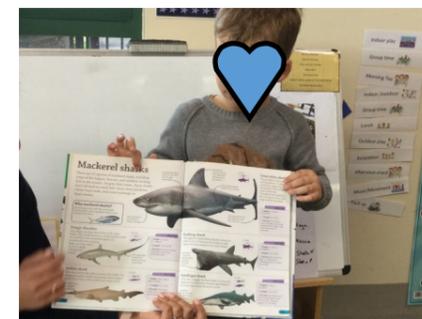
## Term 2, Week 5



Children showing interest in RE-USING and creating artworks using recyclable material.



Children sharing personal Achievements With whole group



Building knowledge of Indigenous culture via Art & Books



### We all are Bucket Fillers!!

*Congratulations Red Group Children !! You all showed the ability to show kindness in various ways. You are helping in creating a respectful and positive learning environment for all of us.*

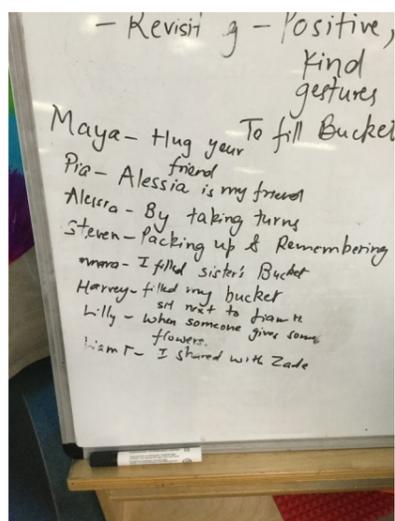
Children in Red Group are focussing on kind ways of playing in our learning environment together and showing the ability to share, care, take turns, helping peers, using kind words, etc.. Observing children's interest in bringing their books from home and talking about them during group times, we provided children an opportunity to talk about their artworks which they make during the day. The discussion this week was focussed on driving children's attention towards how they are helping the environment by re-using materials and turning them into beautiful artworks.

Following from Week 3 where children worked as a team to make playdough, we provided children new playdough tools such as wooden stamps (patterned), knives, natural sticks, wooden lemon squeezers to practice their fine and gross motor skills.

On 25th May, It was National Simultaneous Storytime day and the theme for this year was "FAMILY TREE". Considering that, a learning experience was planned for the children to make their family portraits. First we read a book which showed how the families are diverse and special in their own ways and then the learning experience was explained. Children were encourage to share about their family and they talked about their family members whom they were going to draw on artwork paper. The educators hung the artworks in the room and children kept showing their peers which one belonged to them with smiles on their faces.

Children also got engaged in exploring and learning about indigenous culture on table-top activities which has been set-up as open ended learning experiences with visuals, dominos and books. Some children showed interest in getting engaged in solving puzzles an building tracks and together.

*Links to the National Quality Framework Area 1 Educational Program& Practice and TRCC Philosophy*



### PLAYDOUGH

Opportunity for the children to extend knowledge by following their own interests



Children got engaged in making family portrait artworks.

