

# Red Group Kinder, Weekly Reflection

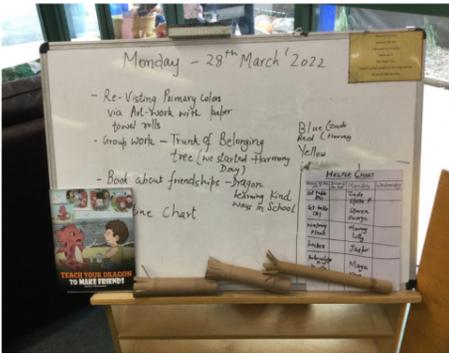
## Term 1, Week 8



Achieving Group  
Outcome together as a team  
Decorating the belonging



Children sharing personal experiences  
With whole group



### Books about Friendships

*What makes a good friend?*

*Children's attention was drawn on being kind and gentle with their peers during their play.*

Children in Red Group are showing interest in sharing books from home, their experiences on holidays and their personal experiences during their early years. We are learning to show respect when a person is speaking and wait for their turns. We are also driving children's attention towards characteristics of good friends with the help of books. We read two books this week focusing on sharing, using kind words, spending time in quiet place with a book or other sensory resources if they need some time for themselves.

Observing interests of children in Red Group in music, educators provided children an opportunity to explore sounds of various musical instruments such as triangles, egg shakers, bells, Frisbees and clap sticks. We also did Lycra cloth stretching with music. Children showed great engagement in listening to the rhythm and matching their instrument's beats to it.

We, also, provided children an opportunity to re-visit Primary colours via different art medium and followed by water food colours. It was great to observe children sharing their discoveries with their peers while performing experiments on the same table. The educators encouraged children to look at visuals and think what does experiment, science mean? After the group discussion, we all talked about trying new things and see what happens.

Children got engaged in decorating our belonging tree which we started making on 21st March, Harmony Day. Children were encouraged to collect leaves and sticks from our kinder yard to paste on the tree. Children are showing great interest in writing their names in their individual booklets and also, drawing in their individual scarp books.

*Links to the National Quality Framework Area 1 Educational Program & Practice and TRCC Philosophy*

### Music Time



Exploring sounds of musical

instruments



Learning Primary colours

*With making patterns with paper towel rolls and mixing food colours with droppers*

