

## Koala Room June 2022 Reflection 2

The Koala Children have really enjoyed the dinosaur area in the room so we decided to extend on their interest and spoke about what we could make to add to that area. We decided to make volcano and the children were very excited. They all sat around and watched it come together, we needed a small plastic bottle, masking tape, a cone plastic shape and lots of newspaper. They all had a turn pasting the newspaper onto the bottle the glue was made out of PVA glue and flour mixed together. The children enjoyed putting the paste on and using their hands to smooth it onto the bottle, we ended up needing a few layers of newspaper to make it thick. Once dry we painted the volcanoes red and yellow, we have also been reading a book called 'My best book of Volcanoes' which has lots of information on volcanoes and where they are in the world. Once its dry we plan to erupt it using bicarb-soda and vinegar. We have changed the climbing equipment outside and added the soft mat for the children to jump on. Before the children tried it, we thought it might be too high however the children confidently climbed up and jumped off without any assistance from us educators. It's amazing how confident they are with their own bodies now. We also added bikes and helmets and although some children are finding it hard to reach the pedals, they are improvising by pushing themselves around with their feet. We have spoken a lot about safety and why it's important for the children to wear helmets when riding their bikes. We also did some roller paintings with different kinds of rollers, somewhere smooth and others had patterns on it. The Koala children really enjoyed filling the page with paint and some papers were so wet they needed two educators to put them on the drying rack. We have also created a small little nook in the Koala room for children to sit and read books or just to have a little rest, its very important that the children have a safe place to rest or work on their emotions.

*Links to the National Quality Standards: Quality Area 5:  
Relationships with children and TRCC Philosophy*

