

Kookaburra Room. June 1st Reflection 2021.

A project that we were undertaking has come to an end. We were making bird feeders using pine cones. We have exhausted our supply of cones so until we collect some more, we will observe how the birds interact with the ones we have hung up outside a room. Hopefully the birds will enjoy their treat. When we rearranged the room, we added some wooden animals as provocations to the drawing table. This also was an invitation to the children to come and explore, which they did. The children used the wooden animals to draw their own interpretation of what they looked like. Some children used the animals to trace around, then coloured it in. Simple dot to dots were added as well, not only does this encourage practice at holding and controlling a pencil it also involves maths skills as the children count and recognise the numbers. Show and tell is still popular with the children becoming more confident each time they have a turn. The audience is also learning to stay seated and focussed for longer periods. Floor puzzles are a lot of fun, especially on wet days. The children will often work in pairs or small groups to complete the puzzles, this is great team work.

Construction of any kind is a daily experience; the children try to make their structures as tall as themselves. We will add some tape measures to these areas so the children can explore engineering and maths skills together.



Links to the National Quality Standards. Quality Area 1. Educational Program and Practice and TRCC Philosophy