

## Joey Room October 2020

### Reflection 2



The weather has been sunny and mild so we have been able to go and enjoy the outside environment in the morning and the afternoon. When it is time to get ready to go outside the children will try to put on their own hat and will come to the chair to have some sunscreen applied before going out. The children will line up at the door and often you will see little hands on the handle trying to open the door as they are eager to have a run. The Joey children have grown in their confidence and now explore the whole environment and move from the yard to the possum room during this time. The children like being in the sandpit filling up containers and then tipping out the sand again ready to fill up the bucket or container once again. Mixing and stirring and feeling the sand as they explore the sensory experience. We are now gaining confidence and trying out new things when it comes to climbing up and over the obstacle course in the yard. Henry liked to sit in the bus and was happy to pretend that he was going for a ride moving the wheel from side to side. Charlie was using the basket to stand up and walk around the room before lowering herself down again to crawl around. These are just ways the children are using their cognitive skills to problem solve learn to discover new ways of doing something. Stevie likes to be in the cubby house in the yard where she likes to see what is in the kitchen area and Bjorn likes to go in to play peek-a-boo through the windows at the educators who are sitting on the other side of the window. The children are busy playing either solitarily or in a parallel to one another throughout the day. We are settled showing our identity and we are aware of the community that we belong to. This can be seen during the day in the play and through observations on interactions with the possum children when we are in the yard together and through family grouping. The children are becoming more confident to independently feed themselves as well as ask for more food and if they are unable to ask will indicate they would like more food as well as being involved in our routines by scraping their bowl after meals as well as washing their hand before meals and climbing up the stairs to have their nappy changed. Some of the children are able to use an open cup at meal times and when we are outside to have a drink when they are thirsty. We are growing and developing new skills ready for next year when we move up to the possum room.

**Links to the National Quality Standards: Quality Area 5: Relationships with children and TRCC Philosophy**

