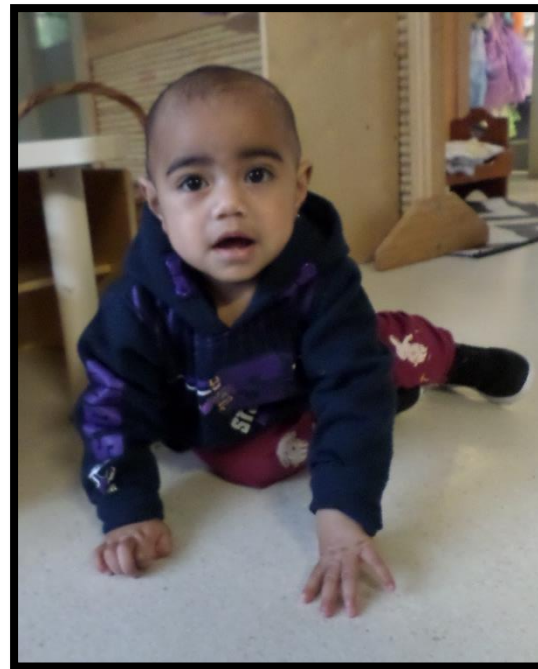


Joey Room July 2020 Reflection 1



During the month of July, we have spent a little more time indoors due to the cold weather. Spending time indoors allows the children to explore and try out new interests and abilities. Numbers have been low with the corona virus still causing an impact on our community. When we have quiet days, the children spend more time interacting with their educators as well as having space to freely move around the room.

During this time, we have seen some of the children initiating games like peek-a-boo. Here the children will put a cloth on their head and pull it down and as they pull down the cloth a big smile comes across their face. As the educator says "boo" often you will hear a small "boo" back from the child hiding or from other children in the room. This is a great way to build on the children's interests as well as encouraging them to use their own imagination through their play. This also shows us their Identity and sense of wellbeing in the room.

The younger children who are just learning to pull themselves up to stand are using the tables and the furniture around the room like the A-frames to be able to use their cognitive development and their gross motor skills to pull themselves up to stand. Sometimes requiring assistance to lower themselves down again they will vocalise to their educators that they need help sitting down again. This is the next step in their learning of this skill. Some of the older children are using the gaps in the frames and the boxes to squeeze past different spots to get past the frames. Here the children are using cognitive skills to problem solve how they can side step from one section to another.

At times of the day some of the children like to sit in book corner and have some quiet time looking at books. The children will turn pages and use their fingers to point to different objects that they see. While some of the children like to sit in the area and look at books alone others will carry a book around to an educator and hold the book out to initiate that they would like the educator to sit on the mat and read to them. This is part of the recognition of Identity and the community that they belong to.

Having a variety of blocks in the room encourages the children to build on their skills of eye and hand co-ordination as well as fine motor and cognitive skills. Some of the children can build towers 4 and five blocks high. Some keep on building until the tower falls down and you catch a glimpse of a smile before they start to re-build again. As the children keep practicing these skills, they build on the ability to build bigger towers as well as giving educators an insight of their abilities and interests.

Links to the National Quality Standards: Quality Area 5: Relationships with children and TRCC Philosophy

