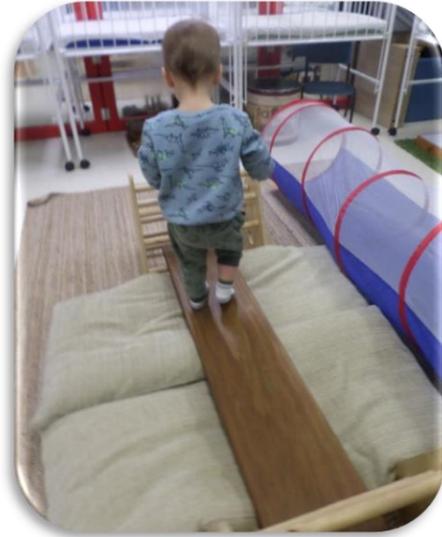


Joey Room July 2020 Reflection 2



During the month we have spent time outside playing and discovering the environment around us and the community that we belong to. When we go outside and the children are playing in the next yard you will often see the siblings in the older yard come to the fence and wait to see their brother or sister. When they see each other, they will meet at the fence to have a smile and touch each other and have a little chat in their own way. Sometimes the younger children are busy and so the older children will call out their name to get their attention to come over to the fence. It is nice for the children to see one another through the day, to have the chance to have a cuddle or to make one another smile and laugh.

Indoors and outdoors the children are using their gross motor skills to gain confidence and to gain new skills in the room. Toby likes to use the trolleys in the yard to take steps, Stevie and Abby liked moving through the box of the climbing frames. As the children are getting older and we look at the needs of the group we decided to change the climbing area in the room and have a tunnel and a balance beam between two A-frames. Having small set ups in the room encourages the children to gain confidence and to try out new tasks so when we go outside, they will be able to start using some of the climbing frames and beams in the yard with the possum children. Once one child begins to crawl through the tunnel encourages other children to follow as they see this as a fun activity. Walking along the balance beam requires confidence we started off holding the children's hands as they walked up and down along the beam and slowly, we stopped holding hands and walked next to the children when we could see that they could walk along the beam alone. From the smiles on their faces we could see they were proud of their achievements and enjoyed the new experiences. These experiences will encourage the children's identity and wellbeing.

On a weekly basis we have begun running a music program in the room where educators will sit down with the children to have a music session with a cd and props. In the Joey room we decided to move to the song stretchy Lycra where we will move to the beat of the song moving our hand, body and feet to the music. Through this exercise we follow the instructions of the song. As we repeat this activity every week the children become familiar with the song and moving to the beat. Often one or two in the group will call out more once the song is finished and we will repeat the song again several times. At the end of the session we have a goodbye song where the educators sing the song and the children join in on the actions. We have lots of fun during this session and we hope to build on the songs we play for the children adding additional songs in the coming months.

Throughout the day we will bring out some painting for the children often having two colours for the children to choose from. The children will move quickly to the table to indicate that they want to have a turn. They will pint to their picture in the day when they see it drying on the line in the room. The other children will stand around the table waiting until it is their turn. Some of the children will use the paint brushes while other children like to use their hands and the brush to paint with. Lots of concentration takes place to move the brush from the pot to the paper and decides where and what they will do. Will it be dots, circles or strokes on the paper.

Links to the National Quality Standards: Quality Area 5: Relationships with children and TRCC Philosophy

