

Joey Room May 2020 Reflection 2



Over the month the children have been busy exploring their environment and building on their gross motor skills. With more of the group coming back due to being at home in recent weeks we have noticed some developmental mile stones. Abby and Sofia are moving from a sitting position to lying on their stomach to wriggling on the floor to be able to slowly move under objects like tables. The children who are walking are gaining more confidence and balance to freely move about the environment. We recently changed some of the musical instruments in the room putting out alternating instruments and a drum. Sitting with the children to explore the instruments and to make different beats with the drum encouraged the children to follow and create a beat on their own. Music is a great way to have a small group interaction as well as singing songs one on one with the children in the room. Bjorn and Imogen have spent many moments exploring the sound that the drum can make. Having the peg boards and the Duplo blocks out encourages the children's eye and hand co-ordination, fine motor skills as well as their cognitive skills. We have noticed some of the children putting single pieces together. When the children spend more time and go to the activity frequently, they begin to show an interest on building new skills. Toby, Archie and Charlie have begun to build with the blocks, towers of 3 or 4 blocks. The children will continue to build on their tower until it falls down where they will smile and start again.

As the children are growing, they are becoming aware of one another. They tend to stand next to one another as well as sit close to an occasionally touch the younger children. These are all part of their social interactions with one another and becoming aware of who is part of their community. Having small group times also encourages their relationships and awareness of one another.

Over the month we have begun to encourage and further develop the children's independence skills through taking the bowls to the bucket and with assistance scraping their bowl into the bucket as well as using the face washer to wipe their face and hands after eating meals. The younger children are helping to hold their own bottles while being held by their educator. Giving the children time and practice to gain confidence to be able to use these skills to build on their independence.

Links to the National Quality Standards: Quality Area 5: Relationships with children and TRCC Philosophy

