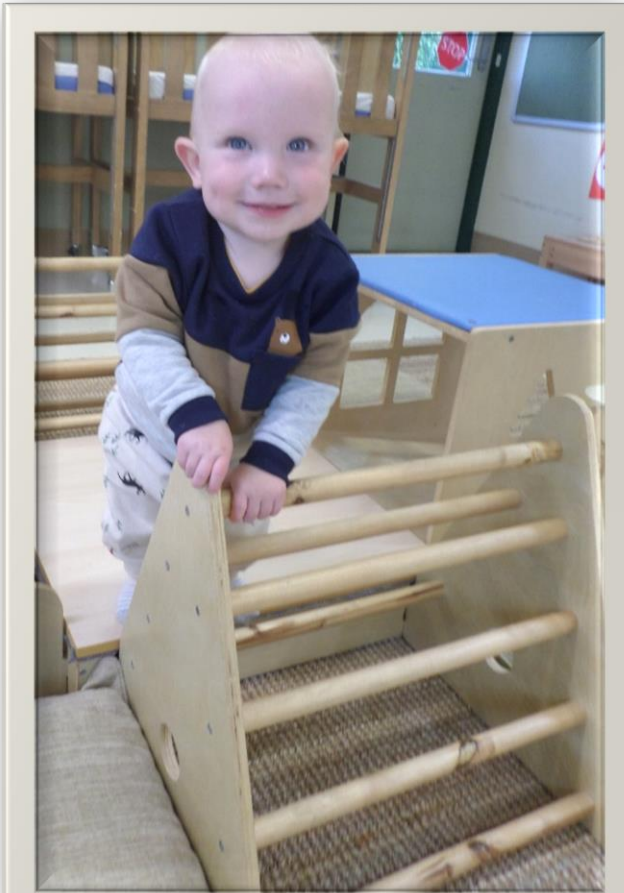
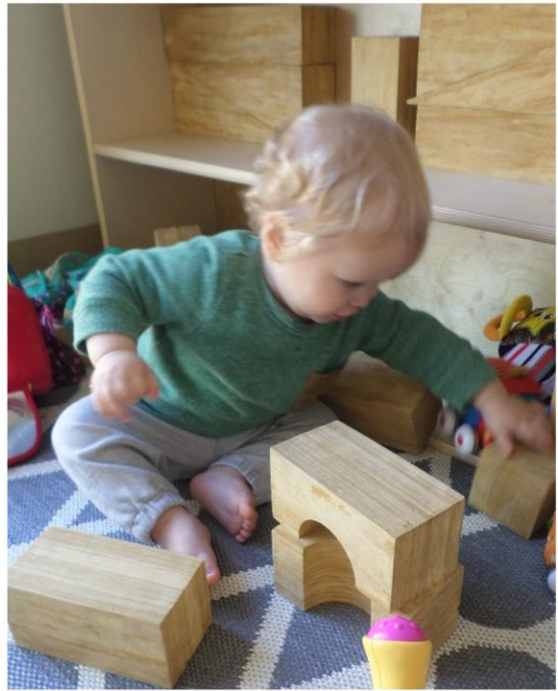


## Joey Room April 2020 Reflection 1



Through the month of April, the Joey children have been very busy exploring the environment discovering and learning different things. We have increased in our gross motor skills with many of the children on the move either walking, crawling and moving themselves from a sitting position into a crawling position not ready to be on the move at the moment but it will not be too far away. We are curious and will pull ourselves up to stand in different parts of the room like the tables, home corner and at the climbing frames. Sometimes when our friends are busy exploring an activity that we find interesting we will go over to this area and try to play with the activity at the same times. Learning to share or wait is a little hard but with the guidance and interactions of our educators we are slowly and over time will be able to learn this.

Some of the children are interested in the building blocks and the peg boards. Here the children are increasing in their cognitive and fine motor skills to build on and increase their eye and hand co-ordination and start to build towers of 2,3 or 4 blocks at a time. When the children are engaged at these activities you can see the concentration on their faces as they place another part on top of their construction. They smile as another piece stays and will often try to knock down their tower at different points, once the tower falls, they will start all over again.

With the numbers in the room low due to some of the children staying home with the current circumstances of the corona virus, we have found we are able to spend more time outdoors exploring the yard. With the children being more mobile and gaining confidence in the environment, their Identity and wellbeing they are moving along the tan bark, on the grass area and into the sandpit. They are choosing the activities they wish to play with as well as moving away from the educators to explore. They are enjoying the sensory play of the sandpit the feeling and the experience. Some of the Joey children who have siblings in the older rooms are able to see one another at the fences and exchange a smile or a hug.

*Links to the National Quality Standards: Quality Area 5: Relationships with children and TRCC Philosophy*

