

Joey Room April 2020 Reflection 2



Links to the National Quality Standards: Quality Area 5: Relationships with children and TRCC Philosophy

During the month of April, we have been able to spend more time outdoors. Spending time allows the children to build confidence in their environment. They are able to explore, feel part of the community that they belong to as well as spending time with the possum children and staff. The children are able to further develop their gross motor skills, eye and hand co-ordination as well as their cognitive development as they watch the peers play in the yard. For the children who have siblings they are able to stand at the fence and watch the children playing in the next yard often seeing one another and having an exchange of a cuddle and talking to one another in their own special way. Being outside allows the children to be able to crawl or walk onto different surfaces there is the concrete areas, tan bark the fake grass and the sand. Often you will find the children walking through the sand to find the area they wish to play in. They will collect items off the floor to use to dig with or to push along the surface of the sand.

During the month the children have discovered that they can throw the balls out of the ball pit and around the room. Sometimes the balls are scattered throughout the room under the tables and near the climbing frames. Educators encourage the children to help collect the balls and put them back in the area they belong. It has become a little game for the children when they sit in the pool to copy one another and throw the balls in different directions.

As the children have developed new skills, they are showing more interest in playing and moving through the obstacle course in the room. Some of the children are trying to climb over the A-frames or move through the tunnel carrying toys with them as they move. Often you will see the children following each other as they move along the flat surface and through the tunnel. Continuing to develop their eye and hand co-ordination, social skills and cognitive development.

The children are also building and further developing their social skills when they see each other they will smile or laugh during their play as well as following one another and sitting together in small groups at an activity. This is where they are moving from solitary play to parallel play. Here they children are doing their own thing but happy to play close to on another.

