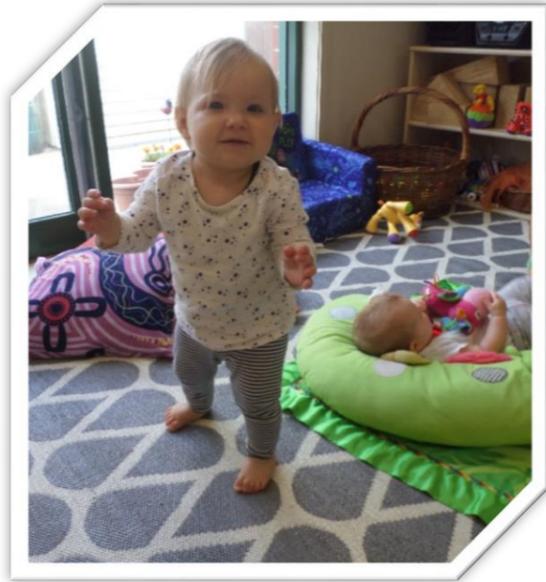


Joey Room March 2020 Reflection 2



We have had a busy month in the Joey room with many of the children perfecting their gross motor skills. Darcie, Charlie and Archie are now taking steps and walking in the room. Watching the children as they are taking steps in the room you can see the concentration as they take steps as well as the smiles on their faces as they walk around the room and from one activity to another. Toby, Sophie and Bjorn are perfecting their crawling skills all in different ways to be able to move about the room independently to places they want to explore. Being able to move about the room crawling allows the children to choose where they want to be as well as begin to want to pull themselves up to stand at the table to see the activity on the top of the table. Sofia and Abby are gaining strength during tummy time with Abby often liking to sit on her educator's knee and lie back and watch what is happening in the room.

While the children are engaged in solitary play often you will see them sitting close to one another as well as standing at the same activity involving themselves in parallel play which is the next step towards social interaction with one another. Sometimes when they see their friends playing in a particular area, they may follow them to see what they are playing with and will either choose another activity in the area or choose to try and take the toy to have a turn. Some of the children are now able to stand and sit themselves on the couch to look at the books as well as having their educators sit with them to read them a story. This is a fun new thing to be able to sit on the couch on their own.

With more of the children moving about the room and the weather changing we are now able to encourage them to use the climbing frames and the tunnel box in the room. We can now introduce the clear tunnel in the room for the children to crawl through to further extend on their gross motor and cognitive skills.

We are exploring the world around us we are curious to see what is in the room and who is with us. We are aware of different people coming into our room and we have formed bonds with our educators as we grow day by day.

Links to the National Quality Standards: Quality Area 5: Relationships with children and TRCC Philosophy

