

June Reflection 2019

The last few weeks of June has given us the opportunity to do some very exciting things in the Possum room.

Our Vegetable Patches are planted and in the ground. We had to add a lot of dirt to our new beds so we could plant our final instalment of the S.T.E.M. project before we had the chance to dig and plant our vegetables. The children were busy digging holes and learning about how plants do not have a mouth so they drink their water from their roots.

We have also had discussions on how not every plant in the world can be eaten so it is important to make sure you ask a parent or adult if you can eat one before trying to. This came about from sampling our lettuce and spinach plants before we even planted them. We also planted celery, silver beet and our very own broad beans we started from seed that were left over from our Mother's Day presents.

Our Wednesday group has begun to explore or community garden in the front of the building, enjoying the opportunity to water and take care of the broccoli, cabbage and capsicum plants growing there.

The colder weather has not stopped our friends from exploring the outdoor space. The children have been enjoying the chance to play in the Kala and Kookaburra yard more regularly within small groups. This showed educators their developing interests in the large legos and now we have them in our yard too.

Finally, the ongoing interest in Art and being creative has continued with many of the children knowing their colours quite well. Educators have now introduced coloured paper to our art spaces which is helping build strong connections with their interests and educators are beginning to see preferred colour choices by many of the children. This new level of interest is exciting to watch and listen to as the children talk to each other about their favourite colours. This interest has allowed the educators to scaffold colour and numbers into the group time with more understanding and repetition to further develop the understanding of colours and counting numbers.



Links to the National Quality Standards: Quality Area 1, Educational Program and Practice and Quality Area 1 Program and Practice and TRCC Philosophy