

# Reflection 2 Koala Room, March, 2019



The second part of March has been kind with great weather. The Koalas are learning and practicing "waiting" which has given them patience to observe others. In conjunction with this we have seen lots of Associative play episodes emerging. Partnerships and preferred play mates are happening more often. We are providing lots of indoor and outdoor dramatic and role play experiences to foster this emergence. "Little Fox" a native American Drumming experience visited the room and the children played the authentic, handcrafted traditional drums. Firstly, we listened and chanted along to a simple song and beat sung in Native tongue. The children called chanted along to the beat of the drum with "Wayana, Wayana, Wayana, Whatch e chu", which translated means, "me and my friends, The Children." Afterwards, the children were invited to play their own beat, which we danced along to. Indoors we have had many hair appointments and the children are still enjoying having their hair braided and put up. The rope swing is proving a challenging physical activity outdoors and the climbing is popular so we added a plank for jumping off. The children took risk and were challenging themselves. Our outdoor community garden was tendered to once again, with watering and weeding. The children love to help at this age, which helps them contribute and in turn achieves, community and identity. This month we decided we needed to move some sand back towards the fence, so all the children helped rake and shovel back some sand. Some children are interested in fantasy stories, so we introduced some fantasy play, which is very popular so we will extend on this interest. We introduced name tags at lunch time, to help children recognise their names, this is part of our literacy practice and also a popular request from our parent community.

